

Essential Concepts	Eighth Grade: Church History, Morality
<p>THE CREED: A Statement of Our Belief [185-1065]</p>	<p>Demonstrate the ability to individually pray and profess the <u>Nicene</u> and <u>Apostles Creed</u> as statements of belief.</p> <p>Discuss how the <i>Renewal of Baptismal Promises</i> compares with the <u>Nicene</u> and <u>Apostles Creed</u>.</p> <p>Explain the creedal beliefs in the Trinity, the One God of the Old and New Testament; Father, as the creator of all; Jesus, as living, dying, and rising to save us from our sins; and the Holy Spirit as the ongoing presence of God living in the Church and in each of us.</p> <p>Discuss the importance of the <u>Profession of the Creed</u> during Sunday Mass.</p> <p>Explore the development of the <u>Nicene Creed</u> through early Church <u>Ecumenical Councils</u>.</p>

<p>Sacraments at the Service of Communion [1533-1666]</p>	<p>Describe how the Sacraments at the Service of Communion are primarily directed toward the salvation of others and offer recipients the grace to grow in holiness through their gift of self.</p> <p>Identify and describe the three degrees of Holy Orders.</p> <p>Explain the connection between the Sacrament of Holy Orders and apostolic succession.</p> <p>Understand that priests promise to be celibate to give themselves fully to God and to be of service to the Church and God's people.</p> <p>Recall and understand that Catholic (sacramental) marriages model the love of Christ through their sacrificial love for each other (unitive) and their openness for the blessings of children (procreative).</p>
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<p>LITURGICAL RESOURCES:</p> <p>Liturgical Calendar [1163-1173]</p> <p>Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Divine Office/Liturgy of the Hours [1174-1175]</p> <p>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</p>	<p>Describe the liturgical year and know the purpose, sequence, and significance of the seasons and colors as well as the Sunday Cycle of Readings.</p> <p>Describe the Holy Days of Obligation and some of the Solemnities, Feasts, Memorials in the Liturgical Calendar (resource: ordo).</p> <p>Describe liturgical vessels, furnishings and sacred items and spaces within the Parish Church (e.g., narthex, nave, ambo, altar, President's chair, relics, sanctuary lamp, Paschal Candle, Baptismal Font, Tabernacle, sanctuary, sacristy, albs, chasuble, stole, Roman Missal, Evangeliary, Lectionary, crucifix, etc.)</p> <p>Recall the definition and effects of sacramentals, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.</p> <p>Describe ways to incorporate sacramentals in our prayer lives.</p> <p>Identify the symbols and sacramentals in the Parish Church and associate them with the Eucharist and other sacraments.</p> <p>Participate in the Liturgy of the Hours using Shorter Christian Prayer format for lauds or vespers.</p> <p>Discuss how the Liturgy of the Hours is the public prayer of the Church and sanctifies human activity throughout the day and across the globe.</p> <p>Pray and reflect on the Cantic of Mary, the Magnificat (Lk 1:36-45) with the Liturgy of the Hours.</p> <p>Attend, reflect, and describe various liturgies in the Church: funeral; weddings; ordinations; and Benedictions.</p> <p>Show familiarity with sharing prayers and blessings using the Catholic Household Blessings and Prayers.</p>

<p>Conscience Formation [1030-1037, 1730-1802]</p>	<p>Know that God created human beings with intellect, a conscience and free will. Discuss how we can use these gifts, the blessings of natural law and the guidance of the Holy Spirit when confronted with moral choices.</p> <p>Participate in moral decision-making role play that includes use of Scripture and Church teachings on morality and objective truth that we can use to guide our choices across different contexts and situations.</p> <p>Participate in an examination of conscience process that incorporates reflection on Scripture and Church teachings.</p>
<p>Covenant and Ten Commandments [2052-2557]</p>	<p>Explain how the Ten Commandments continue to offer us guidelines for moral living today.</p> <p>Develop a personal moral life statement based on the Ten Commandments or Beatitudes.</p>
<p>Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>List and describe the Theological and Cardinal Virtues.</p> <p>Identify and describe a saint who exemplifies a specific virtue.</p> <p>Identify a virtue you strive to live out in daily life and explain how this virtue helps you grow in holiness.</p> <p>Describe how humility is the virtue that supports all the other virtues, as it acknowledges that God is the author of all that is good.</p> <p>List and describe the Gifts of the Holy Spirit and the Fruits of the Holy Spirit.</p> <p>Describe the blessings of living a virtuous life.</p>

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<p>THE HUMAN COMMUNITY [1877-1948, 2204-2213]:</p> <p>Personal and Social Sin [1846-1876]</p>	<p>Discuss how God's plan that humans need to live in community means that we need to give of ourselves for the common good and the needs of others.</p> <p>Discuss how some Saints demonstrated the common good and gave of themselves to serve others.</p> <p>Describe the effects of Original Sin by associating them with both personal temptations and societal problems today.</p> <p>Define sin as turning away from God, repentance as turning back to God and reconciliation as celebrating our loving relationship with God.</p> <p>Distinguish between venial and mortal sins and explain the importance of the Sacrament of Reconciliation.</p> <p>Pray the Confiteor and describe the communal impact of sin and explain how sin can be both commission and omission.</p>

Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]

List and define each of the **seven capital sins** and describe how the **Theological** and **Cardinal Virtues** strengthen us to avoid these sins.

Describe the blessings of admitting our sins and experiencing the healing and loving **mercy** of God's forgiveness.

Describe **purgatory** and **hell**.

Explain how being made in the image and likeness of God underlies **Catholic Social Teaching** (innate dignity of all humans).

List and explain the seven principles of **Catholic Social Teaching** and discuss how the Church applies these principles with social concerns and problems across the globe today.

Discuss how to incorporate the seven principles of **Catholic Social Teachings** into our lives.

Recognize that modern **Catholic Social Teaching** began with Pope Leo XIII in his encyclical, *Rerum Novarum*, written on May 15, 1891.

Describe the importance of the principles of the **right to life** and the **dignity of the human person** with the formation of a moral conscience.

Understand the meaning of **stewardship** and describe how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and Parish grounds.

Associate **Catholic Social Teaching** principles such as the **human dignity, common good, solidarity, subsidiarity, preferential option for the poor and vulnerable, peace, justice, dignity of workers** and care for creation with the biblical message of **God's saving love**.

[Identify and reflect on Scripture passages that reflect themes of Catholic Social Teaching.](#)

Identify and research persons/groups from the Pacific Northwest Catholic Church history that have influenced society/culture for the good (resource: *Journey of Faith*).

Participate in a Christian service project and reflect on how serving others contributes to the building the **Kingdom of God** on earth.

TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Eighth Grade: Church History, Morality
<p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>Recall the definition of prayer as lifting up our hearts and minds to God and explain why prayer is so essential for deepening our relationship with God.</p> <p>Describe the importance of prayer as a way of life and how we can incorporate prayer at all times and in all places (e.g. Eph 6:18).</p> <p>Describe and discuss how prayer can help us: express our deepest needs and feelings; during times of temptation; worry; and joy.</p> <p>Discuss how prayer helps us stay honest and accountable in relationship with God and others.</p> <p>Know that God hears all of our prayers, but they may be answered in unexpected ways.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>FORMS OF PRAYER:</p> <p>(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p>Actively participate in and/or lead prayers of Blessing/Adoration, Petition, Intercession, Thanksgiving, and Praise.</p> <p>Write or find prayers demonstrating the five Forms of Prayer.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>EXPRESSIONS OF PRAYER, PROCESS</p> <p>Personal and Shared; Vocal; Singing; and Meditation [2700-2724]</p>	<p>Recognize the blessings of the rich diversity of prayer within our Catholic faith traditions.</p> <p>Explore, experience, and reflect on the various expressions of prayer: vocal; meditative; and contemplative.</p> <p>Research and describe favorite Saints to learn about how they prayed.</p> <p>Recognize how the Church's tradition of public prayer at daily intervals, the Liturgy of the Hours, was meant to remind Christians that all time is holy. Use Scripture passages for Lectio Divina.</p> <p>Describe the gift of scriptural meditation as prayer.</p> <p>Pray using the Examen.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p>Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>Prayerfully participate in a variety of traditional devotions, such as the Divine Praises.</p> <p>Know and pray the Glorious Mysteries: Resurrection of Jesus, Ascension, Descent of the Holy Spirit, Assumption of Mary into Heaven and the Crowning of Mary as Queen of Heaven and Earth.</p> <p>Pray and reflect on the Scripture passages associated with all the Mysteries of the Rosary (resource: http://www.vatican.va/holy_father/john_paul_ii/apost_letters/documents/hf_jp-ii_apl_20021016_rosarium-virginis-mariae_en.html).</p> <p>Recognize that the Rosary though clearly Marian in character, is at heart, a Christ centered prayer.</p> <p>Experience prayer before an icon.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Glorious Mysteries • Reinforce previously learned prayers <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Divine Praises <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing/adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father (Lord's Prayer) • Hail Mary • Invitatory, Psalm(s) antiphonal style, Doxology and Canticle of Mary (Magnificat) from the Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do Through" sequence <p>Shared at Mass - Mass Responses</p> <p><i>The Introductory Rite</i></p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p><i>The Liturgy of the Word</i></p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p><i>The Liturgy of the Eucharist</i></p> <ul style="list-style-type: none"> • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Eighth Grade: Church History, Morality
<p>THE CHURCH IN GOD’S PLAN [731-780]</p> <p>Church History [464, 758-780]</p>	<p>Read and describe <u>Pentecost</u> (Acts 2: 1-4) and explain why it is the birthday of the Church.</p> <p>Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.</p> <p>Demonstrate a basic understanding of Church history through an overview of the Early Church in Acts; the Council of Jerusalem; the journeys of Paul; and the Letters.</p> <p>Create a timeline of the early period of the Church from 30 AD to 313 AD, including the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early <u>Church Fathers</u>, and the importance of the first seven <u>Ecumenical Councils</u>.</p> <p>Show familiarity with the geography and cities of middle eastern world and Rome.</p> <p>Explore the role of the <u>Pope</u> in leading the Church.</p> <p>Explore the lives and describe the special responsibilities of the <u>Apostles</u> and early <u>Church Fathers</u>.</p> <p>Recognize how the first seven <u>Ecumenical Councils</u> shaped our understanding of Christ, the Trinity, Mary and the Nicene Creed.</p> <p>Recognize the importance and the experiences of the desert fathers and mothers, St. Benedict and <u>monasticism</u>.</p> <p>Explore moments of transition in the life of the Church to include: 1054 Schism; the Crusades, Avignon Papacy; Mendicant Orders; Reformation; Council of Trent; and the Second Vatican Council.</p> <p>Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church, which triggered the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 AD.</p> <p>Recognize the contributions of the <u>Doctors of the Church</u>.</p> <p>Recognize the history leading up to the Second Vatican Council and know the names and topics of its 16 conciliar documents. Explore the role of <u>Religious Orders</u> through the ages: Hermits; Monks; Monastics; Mendicants; and Missionaries.</p> <p>Trace the history of the Catholic faith in Washington state, and know the history of one’s Parish, recognizing how each person helps shape Church history (Resource: <i>Journey of Faith</i>).</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>MODELS OF THE CATHOLIC CHURCH: [781-810]:</p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Examine how the institutional Church has evolved and also stayed the same during her history of more than 2,000 years.</p> <p>Recognize the different types and sources of Church documents (e.g., Vatican and Pope with Encyclicals, Apostolic Exhortations and Letters; USCCB; and Archbishop of Seattle).</p> <p>Describe the People of God, as the whole community of the baptized and how the People of God includes a rich diversity of men and women across social classes, world cultures, and ethnicities.</p> <p>Explain how the Church helps those in need as the Body of Christ by offering us the Body of Christ in the Eucharist.</p> <p>Discuss the responsibility of the Body of Christ to work for the Kingdom of God on earth throughout history, today, and in the future.</p> <p>Describe the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit.</p> <p>Understand how the Church is the Temple of the Holy Spirit, as it is guided and made holy the ongoing presence of the Holy Spirit.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</p>	<p>List and describe each of the Four Marks of the Church: one; holy; catholic; and apostolic (c.f. CCC 813, 823-824, 830-831 and 857).</p> <p>Understand that catholic (lower case “c”) means universal, as Jesus Christ is fully present with the Church and His mission includes all of humanity.</p> <p>Recognize we are part of the Latin (Roman) Rite of the universal Catholic Church and that there are other Rites that are in union with us through our shared Profession of Faith, celebration of the seven sacraments, and one Pope.</p> <p>Recognize that the various Rites within the Catholic Church are a sign of our unity and diversity.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p>	<p>Describe the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation and catechists.</p> <p>Describe the magisterium and its important role in Apostolic Tradition and the authentic handing down of our Catholic faith.</p> <p>Explain the function of Papal Encyclicals, Pastoral Letters, and the <i>Catechism of the Catholic Church</i> as a means for authentically passing on the faith.</p> <p>Recall that priests and deacons serve as extensions of the Archbishop’s ministry.</p>

<p>The Laity: Rights and Responsibilities [897-913, 2041]</p>	<p>Name the Precepts of the Church and identify ways that the precepts strengthen us to live out our Baptismal call to be priest, prophet, and king.</p> <p>Describe how we are called to participate in the life of our Parish.</p>
<p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p>	<p>Read and discuss the following quote from the CCC on the domestic Church: “In and through sacramental marriage the family ‘is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society. The family is the community in which, from childhood, one can learn moral values, begin to honor God, and make good use of freedom. Family life is an initiation into life in society” (<i>Catechism of the Catholic Church</i>, #2207).</p>
<p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p>	<p>Identify and describe virtues of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the grace of God.</p> <p>Describe how we all are called and equipped by God to be saints.</p>
<p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Know that we are called to participate in the life of the Church and discuss how God helps us to know our vocation (discernment).</p> <p>Explore the different vocations in the life of the Church and pray for God’s guidance in helping us recognize the unique way we are to respond to God’s call in our lives.</p>

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<p>COMMUNION OF SAINTS [946-962]</p>	<p>Tell the story, identify qualities, and celebrate the feast day of the parish’s Patron Saint.</p> <p>Recognize that all the faithful in Christ, those who are pilgrims on earth, the dead who are being purified and the blessed in heaven all together are in spiritual union with Christ and form the Communion of Saints (c.f. CCC 962).</p>

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<p>MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]</p>	<p>Discuss titles and celebrations honoring Mary and recognize her importance as the Mother of God, the Mother of the Church, and our Mother.</p> <p>Know Mary is our model of holiness and discipleship.</p> <p>Explore religious artwork and symbols of Mary from around the world.</p>

TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Eighth Grade: Church History, Morality
<p>BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]</p>	<p>Articulate that at Baptism we are given a new life in the Holy Spirit that calls us to proclaim, witness, and share our faith with others in our daily lives.</p> <p>Recognize that charisms come through the grace of the Holy Spirit and are to be used for the service of the Church.</p> <p>Describe how the Church is missionary by nature (e.g., Mt 28:16-20).</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]</p>	<p>Explore and describe various ways we can live out our call to honor God through stewardship and service, realizing that often we accomplish this by how we share our time, talent and resources in our homes and other small communities, such as our classroom, team sports, etc.</p> <p>Explain the stewardship equation: receive / cultivate / share / return.</p>

Essential Concepts	Eighth Grade: Church History, Morality
<p>CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]</p>	<p>Describe similarities and differences between our Catholic faith and other Christian faiths.</p> <p>Know the difference between ecumenism and inter-religious dialogue.</p> <p>Recognize the implications for our own lives that Jesus commanded His followers to “go and make disciples of all nations.”</p> <p>Describe why Catholics pray and work for Christian unity and the need to respect people of all faiths.</p> <p>Recognize that the New Evangelization calls each of us to: deepen our faith; follow Christ; and go forth to proclaim the Gospel with new ardor, methods, and expressions.</p>