

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>REVELATION [1-4, 26-141, 290-315, 325-354, 702]:</p>	<p>Describe ways we experience God in the beauty, order and goodness of creation found in Scripture and our world.</p> <p>Recall that God reveals Himself fully by sending us His own Divine Son, Jesus Christ.</p> <p>Recognize that Church Tradition (Apostolic Tradition) is how God's revelation continues to be passed down.</p> <p>Realize that both Scripture and Tradition are essential for Catholics.</p> <p>Recognize faith as a gift from God that calls us to follow His truth, which we find in the teachings of the Catholic Church.</p> <p>Recognize that God's revelation includes natural law, which is written on the heart of every person to help us to do good and avoid evil.</p>
<p>Sacred Scripture [101-141]</p>	<p>Retell the Creation and the Fall narrative in own words, describing God's love, free will, Original Sin, sin and grace.</p> <p>Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah.</p> <p>Recognize that the Psalms were prayed by Jesus and are prayers shared by Jews and Christians today.</p> <p>Pray Psalm 51 and discuss God's mercy and forgiveness of sin.</p> <p>Know the names of the four Evangelists who wrote the Gospels.</p> <p>Locate and read Bible stories from recommended <i>Grade Level Scripture Passages</i> that describe God's mercy, Jesus forgiving others and guidelines for living a moral life.</p>
<p>Salvation History [50-73]</p>	<p>Describe God's covenants across salvation history and how God has always been faithful, e.g., Noah, Abraham, Moses, and David.</p> <p>Read and describe sacred stories from the Bible where God redeems his people.</p> <p>Recognize redemption as Jesus freeing us from sin and offering us eternal life with God through his life, death and Resurrection (Paschal Mystery).</p>
<p>Christology [74-100, 711-720]</p>	<p>Discuss how the Incarnation is described in John 1:14.</p> <p>Read John 3:16-18 and describe salvation as God the Father sent God the Son, Jesus Christ as our Redeemer.</p> <p>Read the story of Zaccheus (Luke 19:1-10) and reflect on how Jesus calls us to be close to him, even when we may not feel worthy to be His friend.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier [249-324, 683-701, 727-730]</p>	<p>Identify the Trinity as a Mystery.</p> <p>Name the three Persons of the Trinity and identify God the Father as the Creator, Jesus as the Son and Savior (Redeemer), and the Holy Spirit as sharing the love and grace of God.</p> <p>Identify some characteristics of God, such as almighty, all knowing, all merciful, all just, all present.</p> <p>Recognize that Jesus Christ is the head of the Church on heaven and earth.</p> <p>Identify the Holy Spirit as the Paraclete (advocate or counselor) promised by Jesus.</p> <p>Know the Holy Spirit rested upon and filled Mary and the Apostles at Pentecost.</p> <p>Recognize images of the Holy Spirit in Scripture as fire, dove, and wind.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>THE CREED: A Statement of Our Belief [185-1065]</p>	<p>Profess the Nicene Creed.</p> <p>Locate the Four Marks of the Church in the Nicene Creed.</p> <p>Recognize God's promise of eternal life in the Creed.</p>

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p>	<p>Recognize the relationship between the Eucharistic liturgy as the Church's central and primary worship of God and our responsibility to actively participate in the Mass.</p> <p>Identify Sunday as the Lord's Day, the Sabbath, when we participate in Mass to worship, praise, and thank God.</p> <p>Recognize that the Liturgy of the Word is when we hear Scriptures proclaimed from the Lectionary and the Evangelary and then reflected on in the homily by the priest or deacon.</p> <p>Recognize when the prayers of intercession are recited during the Liturgy of the Word.</p> <p>Recognize when the Eucharistic Prayers are prayed by the priest at Mass.</p> <p>Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>Describe the roles of the priest, deacon, lector, extraordinary ministers of holy communion and acolytes in the Mass.</p> <p>Know the names and uses of the liturgical items used during the Mass.</p> <p>Discuss how receiving Eucharist strengthens us to follow Jesus and to take his Good News into the world.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p> <p>Sacraments of Initiation [966-977, 1212-1419]</p> <p>Sacraments of Healing [979-987, 1420-1484]</p>	<p>Describe how the sacraments are outward signs instituted by Christ to give grace.</p> <p>Discuss how frequent participation in the sacraments blesses us with God's grace and helps us lead moral lives.</p> <p>List and describe each of the Sacraments of Initiation: Baptism, Confirmation, and Eucharist, and recall how they are the foundation of our participation in the full life of the Church.</p> <p>Recall how Baptism forgives all sins and begins our journey of life in Christ.</p> <p>Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is a means for the forgiveness of venial sins.</p> <p>Recall the definition of Confirmation and recognize that one receives Gifts of the Holy Spirit in the Sacrament of Confirmation.</p> <p>Locate and cite Gospel passages where Jesus healed and forgave people and connect these passages to the Sacraments of Healing: Anointing of the Sick and Reconciliation.</p>

<p>Sacraments at the Service of Communion [1533-1666]</p>	<p>Describe how the two Sacraments of Healing help us draw closer to Christ.</p> <p>Review the essential components of the Sacrament of Penance/Reconciliation.</p> <p>Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p> <p>Recognize why performing penance is an important part of the Sacrament of Reconciliation.</p> <p>Explain how frequent participation in the Sacrament of Reconciliation/Penance helps us in our journey to be close to Christ and to lead holy lives.</p> <p>Recognize why the Sacrament of Penance/Reconciliation is a Sacrament of Healing and also a time of celebration.</p> <p>Identify and describe the two Sacraments in Service of Communion: Holy Matrimony/Marriage and Holy Orders.</p> <p>Describe how married couples and ordained men show us the faithful love of Christ through serving others, but do so in different ways.</p>
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Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>LITURGICAL RESOURCES:</p> <p>Liturgical Calendar [1163-1173]</p> <p>Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Divine Office/Liturgy of the Hours [1174-1175]</p>	<p>Recall the seasons of the Liturgical Year, their significance, and their liturgical color.</p> <p>Associate the different seasons of the Liturgical Calendar with the life, ministry, Death, Resurrection, and Ascension of Jesus Christ.</p> <p>Describe Holy Days of Obligation.</p> <p>Identify and differentiate among Holy Days of Obligation, Solemnities, Feast Days, and Memorials in the Liturgical calendar (resource: ordo).</p> <p>Identify sacramentals in the Parish, classroom, and in their homes. Describe how these holy objects and actions can assist us in our prayer lives and our desire to be close to Jesus Christ.</p> <p>Recall that the Liturgy of the Hours is the public prayer of the Church that is prayed everyday across the earth.</p> <p>Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my mouth will proclaim your praise."</p> <p>With teacher and classmates, antiphonally recite and pray Psalm 51*.</p>

Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]

Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.

Recall that Holy Matrimony is a sacrament that takes place in Church with special blessings for the couple to help them model the love of Christ.

Recall that Christian funerals are a celebration of our life in Christ.

Connect the symbols of eternal life in Christ with Baptism and Christian funerals, e.g., Paschal Candle, white garment/pall, holy water, and incense.

TASK OF CATECHESIS 3 – MORAL FORMATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:</p> <p>Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]</p> <p>Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]</p> <p>Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p>Covenant and Ten Commandments [2052-2557]</p>	<p>Describe how God created us naturally good with a desire and a capacity to know, love, and serve Him.</p> <p>Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred and needs to be respected.</p> <p>Associate the concept of human dignity with being created body and soul in the image and likeness of God.</p> <p>Understand that God has destined us for holiness and eternal life with Him.</p> <p>Locate and read the Beatitudes in Scripture. Explain how they help us to love God beyond all things.</p> <p>Identify how the Beatitudes are the fulfillment of the Ten Commandments.</p> <p>Comprehend that God creates human beings: body and soul having intellect and free will.</p> <p>Identify three sources of human choice: object, intention and circumstances.</p> <p>Explain how living a moral life means doing the right thing, while we also take into account how our actions/thoughts/words affect others.</p> <p>Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>Define conscience, and explain how throughout our lives, it is formed and developed through prayer, the guidance of the Holy Spirit, and the Sacrament of Reconciliation.</p> <p>Demonstrate how to examine one's conscience using the Ten Commandments and the Beatitudes.</p> <p>Recognize purgatory as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God's presence in heaven.</p> <p>Identify hell as the total rejection of God's love, even to the end of life that separates us from God after death.</p> <p>Describe how God always has been faithful in His covenants with humanity across salvation history.</p> <p>Define Decalogue and understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p>

<p>Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>Recite the Ten Commandments and be able to rephrase using examples from our lives (e.g., how is spending too much time playing video games like worshipping a false god?).</p> <p>Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments.</p> <p>List and describe the Theological Virtues: faith; hope; and love.</p> <p>List and describe the Cardinal Virtues: prudence; justice; fortitude; and temperance.</p> <p>Recognize that the Theological Virtues come directly from God and provide the foundation for the Cardinal Virtues, which are acquired through human effort.</p>
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Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>THE HUMAN COMMUNITY [1877-1948, 2204-2213]:</p> <p>Personal and Social Sin [1846-1876]</p> <p>Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>Identify ways human beings are different from other creatures.</p> <p>Understand that God created us as male and female.</p> <p>Recognize that God created humans to live in community and thus, we need to be aware of the needs of others in our home, our Parish, our community, our country, and in other countries.</p> <p>Describe the story of the fallen angels and Lucifer (Satan).</p> <p>Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</p> <p>Explain sin as a decision we make to follow our way and not God's way and repentance as turning back to God's way.</p> <p>Describe sin in relation to our thoughts, words, actions and omissions.</p> <p>Recall that difference between venial and mortal sins.</p> <p>Recognize the reality of personal and social sin and its consequences in our lives and the world.</p> <p>Understand God's forgiveness and describe ways we have experienced this healing, such as through the Sacrament of Reconciliation.</p> <p>List and discuss the Seven Principles of Catholic Social Teaching and how they are all based on human dignity, as we are all made in the image of God.</p> <p>Recognize that the common good also means that there are times when we may have to give up what we want for the greater needs of others.</p> <p>Recognize there is an association between the concepts of justice and human dignity (e.g., the value of humans is in being created in the image and likeness of God—in who they are, not in what they do).</p>

Identify **solidarity** as standing up for all of our global brothers and sisters, especially the poor.

Identify ways we can support **Catholic Social Teaching**, e.g., recycle, not waste natural resources, provide for the poor, participate in Parish service projects, protect the **vulnerable**, contact legislators to support just laws that respect life, be aware of the needs of people around us everyday.

Recognize the association between the principles of the **common good** and **solidarity** with God's plan that humans need to live in community with others.

List and provide examples of the **Seven Corporal Works of Mercy**.

List and provide examples of the **Seven Spiritual Works of Mercy**.

TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p>Essential Concepts</p> <p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Describe <u>prayer</u> as raising our hearts and minds to God.</p> <p>Explain why prayer is essential both for us as individuals and also for the Church and the world.</p> <p>Explain why it is important to pray to the Holy Spirit when making moral decisions.</p>
<p>Essential Concepts</p> <p>FORMS OF PRAYER:</p> <p>(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Experience and participate in all five forms of prayer: <u>blessing/adoration</u>; <u>petition</u>; <u>intercession</u>; <u>thanksgiving</u>; and <u>praise</u>.</p> <p>Begin to distinguish and identify the different forms of prayer.</p> <p>Know and use aspirations (e.g. “Pray for us”) as prayers of petition or intercession.</p>
<p>Essential Concepts</p> <p>EXPRESSIONS OF PRAYER, PROCESS</p> <p>Personal and Shared; Vocal; Singing; and Meditation [2700-2724]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Exhibit capacity for silent prayer.</p> <p>Engage in a variety of expressions of prayer, including <u>spontaneous prayer</u> and use of music.</p> <p>Read, reflect, and pray on a passage from Sacred Scripture (<u>Lectio Divina</u>) taken from the <i>Grade Level Recommended Scripture</i> list.</p>
<p>Essential Concepts</p> <p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Identify the <u>Seven Petitions in the Our Father</u>.</p> <p>Discuss how praying the Our Father assists us with making good choices and becoming closer to Christ.</p>
<p>Essential Concepts</p> <p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Identify the four different sets of the <u>Mysteries of the Rosary</u>.</p> <p>Describe how we pray with Mary and the <u>Saints</u>, who <u>intercede</u> for us.</p> <p>Recognize the <u>Memorare</u> as a prayer where we ask Mary to help us.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Memorare • Prayer for Peace • Reinforce previously learned prayers <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing/adoration, praise, intercession, thanksgiving, petition • Invitatory, Psalm 51 antiphonal style and Doxology from the Liturgy of the Hours <p>Shared at Mass - Mass Responses</p> <p><i>The Introductory Rite</i></p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p><i>The Liturgy of the Word</i></p> <ul style="list-style-type: none"> • Responses after all Lectionary readings and before Gospel • Alleluia • Creed (Nicene or Apostles) <p><i>The Liturgy of the Eucharist</i></p> <ul style="list-style-type: none"> • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>THE CHURCH IN GOD’S PLAN [731-780]</p> <p>Church History [464, 758-780]</p>	<p>Describe the <u>Pentecost</u> event and explain why it is the birthday of the Church.</p> <p>Discuss how Jesus Christ established the Church and remains its head in heaven and on earth.</p> <p>Identify <u>Saints</u> in the history of the Catholic Church who served the needs of others and helped people grow in their relationship with God.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>MODELS OF THE CATHOLIC CHURCH: [781-810]:</p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.</p> <p>Identify the Church community as the <u>People of God</u> who help us to lead <u>holy</u> and <u>moral</u> lives.</p> <p>Describe the <u>Body of Christ</u> as, Jesus Christ is the head of the Church in heaven and on earth and we are His body on earth.</p> <p>Discuss how our Parish helps those in need as the <u>Body of Christ</u> by offering us the <u>Body of Christ</u> in the <u>Eucharist</u>.</p> <p>Recognize how local and global Catholic service agencies, such as Catholic Relief Services, Catholic Community Housing and <u>Catholic Charities</u>, represent the <u>Body of Christ</u> by serving and supporting those needing assistance.</p> <p>Describe the <u>Temple of the Holy Spirit</u> as God’s Holy Spirit living in each of us and inspiring us to do what is good (1 Cor 6:19-20).</p> <p>Realize the obligation of being made in God’s image by taking care of our bodies as the <u>Temple of the Holy Spirit</u>.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</p>	<p>Locate and describe each of the four <u>Marks of the Church</u> within the <u>Nicene Creed</u>: <u>one</u>; <u>holy</u>; <u>catholic</u>; and <u>apostolic</u>.</p>

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
<p>CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p>	<p>Recognize that the Church has a <u>hierarchical</u> structure.</p> <p>Recognize that the Pope, our Archbishop, and our Pastor are our Church leaders and they guide us in knowing how to live a <u>moral</u> life in Christ.</p>

<p>The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p> <p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Recognize that the Church teaches through the Pope, our Archbishop, Pastor, teachers, and <u>catechists</u>.</p> <p>Explain how our Parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>Parish</u>.</p> <p>Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.</p> <p>Explain and provide examples of how families live as the <u>domestic Church</u>.</p> <p>Explain in own words how God's gift of <u>grace</u> helps us live <u>moral</u> and <u>holy</u> lives.</p> <p>Define <u>vocation</u> as the way God calls us to serve Him and one another.</p> <p>Show understanding that our <u>vocation</u> is a way to <u>holiness</u> in our lives.</p> <p>Recognize how living a <u>moral</u> life prepares us to hear God's vocational call.</p> <p>Describe ways that our priests, religious women and men, and our parents serve God and others.</p>
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<p>Essential Concepts COMMUNION OF SAINTS [946-962]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Identify and describe <u>Saints of the Church</u> who model the <u>Beatitudes</u>.</p> <p>Know the stories of holy men and women who were active in the Pacific Northwest Catholic Church (resource, <i>Journey of Faith</i>).</p> <p>Understand that each of us is called to be a saint and to be a part of the <u>Communion of Saints</u>.</p>
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<p>Essential Concepts MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]</p>	<p>Fourth Grade: Morality, Catholic Doctrine</p> <p>Explain why Mary is our model of <u>holiness, virtue</u> and <u>discipleship</u>.</p> <p>Recognize the meaning of the <u>Immaculate Conception</u>.</p>
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TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Describe how we are all called to proclaim the Good News of Jesus Christ by the way we live and act. Explain in own words, what it is to be a disciple of Christ.

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	Define the role of steward as one who receives and shares God’s gifts wisely. Recognize that as members of a Parish we all participate in stewardship . Identify some of the many ways that each person has the responsibility to share time, talents and treasure with the Church. Research and describe some ways that the Archdiocese and the Parish serve the poor and vulnerable, e.g., CRS, CCHS, St. Vincent de Paul.

Essential Concepts	Fourth Grade: Morality, Catholic Doctrine
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]	Understand that the mission of the Church is evangelization . Define ecumenism as the call for Christian unity. Recognize that Jews and Muslims share our belief in one God (Monotheism). Identify Muslims as a people who adhere to the religion of Islam . Recognize that we respect and are tolerant of the religious beliefs of others, but that we are also called to share our Catholic faith and the Good News of Jesus Christ.