



<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
<b>TRINITY:</b> <b>God the Creator;</b> <b>Jesus the Redeemer; and Holy Spirit as Sanctifier</b> <b>[249-324, 683-701, 727-730]</b>	Name and describe the <b>Trinity</b> as three Persons in one God—Father, Son, and Holy Spirit.  Identify God the Father as the <b>Creator</b> , Jesus as the Son and <b>Savior (Redeemer)</b> , and the Holy Spirit as sharing the love and <b>grace</b> of God.

<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
<b>THE CREED: A Statement of Our Belief</b> <b>[185-1065]</b>	Define the term, <b>Creed</b> , as a statement (profession) of our Church beliefs.  Know the <b>Nicene Creed</b> is the one we usually profess at Sunday Mass and the <b>Apostles Creed</b> is recited with the Rosary.

**TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:** *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

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<p><b>EUCCHARIST:</b>  <b>Who, How, When, and Where the Mass is Celebrated</b>  <b>[1135-1167, 1322-1419]</b></p>	<p>Associate the term <b>liturgy</b> with <b>Mass</b> and the public (community) worship of the Church.</p> <p>Know that Sunday is the Lord's Day, when we participate in Mass to worship, praise, thank God, and rest.</p> <p>Sing/recite Mass responses with other students.</p> <p>Reverentially demonstrate appropriate <b>liturgical gestures</b> when participating in liturgy.</p> <p>Recognize that ministers of the altar (priests, deacons, altar servers) wear <b>vestments</b>.</p> <p>Identify and name liturgical items used during the Mass including: <b>Lectionary; Book of Gospels (Evangelary); Roman Missal; chalice; paten;</b> hosts; <b>ambo; altar;</b> and <b>Presider's chair</b>.</p> <p>Identify the two major parts of the Liturgy: <b>Liturgy of the Word</b> and <b>Liturgy of the Eucharist</b>.</p> <p>Recognize that at the beginning of Mass, we tell God we are sorry for our sins and receive God's forgiveness for <b>venial sins (Penitential Act)</b>.</p> <p>Recognize that the Mass is the celebration of the <b>Paschal Mystery</b>, the life, death, and Resurrection of Jesus Christ.</p> <p>Recognize that the stories of Jesus in the <b>Gospels</b> are proclaimed during Mass.</p> <p>Recognize the <b>homily</b> as when the <b>priest</b> or <b>deacon</b> helps us understand the scripture stories we hear during Mass.</p> <p>Recognize that in the Mass we give thanks for all of God's gifts, especially for the gift of His Son, Jesus Christ.</p> <p>Recognize that at the prayer over the gifts of bread and wine we present these gifts to God and ask Him to consecrate them.</p> <p>Explain that the priest presides at the Eucharistic liturgy and he <b>consecrates</b> the bread and wine that become the <b>Body and Blood of Jesus</b>.</p> <p>Distinguish the difference between bread and wine and the Body and Blood of Christ.</p> <p><a href="#">Recognize the connection between the Last Supper and the celebration of Mass.</a></p> <p>Exhibit reverence for <b>Holy Communion</b> as the <b>Real Presence</b> of Jesus Christ present under the appearance of bread and wine.</p> <p>Recognize that the priest ends the Mass by sending us forth to love and serve others.</p>

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<p><b>CELEBRATION OF THE SACRAMENTS</b> [1210-1666]:</p> <p><b>Sacraments of Initiation</b> [966-977, 1212-1419]</p> <p><b>Sacraments of Healing</b> [979-987, 1420-1484]</p> <p><b>Sacraments at the Service of Communion</b> [1533-1666]</p>	<p>Describe the meaning of a <b>sacrament</b> as effective signs of God's grace.</p> <p>Define <b>grace</b> as a gift from God that helps each of us grow in holiness.</p> <p>Name the seven sacraments.</p> <p>List the three <b>Sacraments of Initiation</b>.</p> <p>Explain that <b>Baptism</b> is the first sacrament and it is followed by the other sacraments.</p> <p>Identify Baptism with forgiveness of <b>Original Sin</b> and the gift of new life in the Holy Spirit as the children of God.</p> <p>Associate the <b>Sacraments of Healing: Penance/Reconciliation</b> and <b>Anointing of the Sick</b> as sacraments in which they encounter Jesus, the Healer.</p> <p>Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation, including <b>examination of conscience, confession of sin, assignment of penance, prayer of contrition, absolution, and performance of penance</b>.</p> <p>Be able to examine one's conscience.</p> <p>Explain <b>absolution</b> as God forgiving their sins in the <b>Sacrament of Reconciliation and Penance</b>.</p> <p>Prepare for and participate in the <b>Sacrament of Reconciliation</b>.</p> <p>Identify and describe the two <b>Sacraments in Service of Communion: Holy Matrimony/Marriage</b> and <b>Holy Orders</b>.</p> <p>Recognize <b>matrimony/marriage</b> is between one man and one woman, who together make a promise to be partners for life and open to the gift of children.</p> <p>Recognize that some men are called to serve the Church as <b>deacons, priests, or bishops</b>.</p>

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<p><b>LITURGICAL RESOURCES:</b></p> <p><b>Liturgical Calendar</b> [1163-1173]</p>	<p>Identify major <b>liturgical seasons</b> by name and color and associate them with the birth, life, ministry, Passion, Death, <b>Resurrection</b>, and <b>Ascension</b> of Jesus Christ.</p> <p>Recognize <b>Holy Week</b> and <b>Easter</b> as the holiest days of the year, when we remember Jesus' Passion, Death, and Resurrection—the <b>Paschal Mystery</b>.</p>

<p><b>Liturgical Symbols and Sacramentals</b> [1179-1199, 1667-1679]</p>	<p>Associate the terms, <b>Feast Days</b> and <b>Memorials</b> as days honoring <b>Mary</b> and the <b>Saints</b> in the <b>Liturgical Calendar</b>.</p>
<p><b>Divine Office/Liturgy of the Hours</b> [1174-1175]</p>	<p>Identify <b>sacramentals</b> as holy actions and objects and describe some of them, such as, laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.</p>
<p><b>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</b></p>	<p>Distinguish <b>sacramentals</b> from <b>sacraments</b>.</p>
	<p>Make the <b>Sign of the Cross</b> when responding to the <b>invitatory</b>, “Lord open my lips” with “And my mouth will proclaim your praise.</p>
	<p>Prayerfully listen to and/or <b>antiphonally</b> recite <b>Psalm 23*</b>.</p>
	<p>Recognize that Catholic marriage (<b>Holy Matrimony</b>) is a sacrament with special blessings that takes place in a Church.</p>
	<p>Recognize that <b>Christian funerals</b> are celebrations of our life in Christ.</p>

**TASK OF CATECHESIS 3 – MORAL FORMATION:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>THE HUMAN PERSON:</b> [26-48, 1691-1876, 1928-1948]:</p> <p><b>Made in the Image of God: – Foundation of Human Dignity</b> [355-368, 703-706, 1004, 1700-1876]</p> <p><b>Made for Happiness with God, Beatitudes</b> [1218-1229, 1716-1717, 2284-2291]</p> <p><b>Human Freedom and Conscience Formation</b> [1030-1037, 1730-1802]</p> <p><b>Covenant and Ten Commandments</b> [2052-2557]</p> <p><b>Virtues: Cardinal and Theological</b> [1803-1845, 2656-2662]</p>	<p>Identify <b>Eucharist</b> as a great gift of Jesus in fulfilling our human desire to be close to God.</p> <p>Know that our bodies and <b>souls</b> are created by God, in His image and likeness, and need to be respected by ourselves and others (<b>human dignity</b>).</p> <p>Know that we are made in God's image and likeness to know, love, and serve God and to be happy with Him forever.</p> <p>Understand how following God's rules, helps us to be happy, healthy, and <b>holy</b>.</p> <p>Understand that God gave us an <b>intellect</b> and <b>free will</b> to choose what is right and avoid what is <b>evil</b>.</p> <p>Identify <b>conscience</b> as God's gift to help us distinguish between right and wrong.</p> <p>Understand and experience an <b>examination of conscience</b>.</p> <p>Know the <b>Ten Commandments</b> are laws given to us by God to help us respect God and love one another.</p> <p>Describe God's <b>Covenant Relationship</b> in own words.</p> <p>Name and describe a <b>virtue</b>.</p> <p>Recognize virtues, as how God helps us form good habits.</p> <p>Recognize that God's presence helps us to grow in <b>virtue</b> and grace.</p>

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>THE HUMAN COMMUNITY</b> [1877-1948, 2204-2213]:</p> <p><b>Personal and Social Sin</b> [1846-1876]</p>	<p>Recognize that God made humans to live in community with one another and also to be responsible for the needs of others.</p> <p>Demonstrate understanding of <b>human dignity</b>, by respecting the rights of others.</p> <p>Know the difference between <b>sin</b> and an accident or mistake.</p> <p>Distinguish the difference between <b>temptation</b>, and <b>sin</b>.</p> <p>Define <b>sin</b> as a choice we make to turn away from God and <b>repentance</b> as turning back to God.</p> <p>Distinguish <b>venial sin</b> from <b>mortal sin</b>.</p>

**Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]**

Give examples of how sin affects our relationship with God, neighbor, and creation.

Discuss how the Sacrament of Reconciliation/Penance helps us say we are sorry for our sins and forgives them.

Recognize that God forgives our sins no matter how serious they are through the Sacrament of Reconciliation/Penance.

Recognize that God's grace helps us to avoid sin.

Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)

Associate care of personal and shared resources in home, parish, and school with taking caring of God's gift of creation.

Reflect and discuss on how we can assist those in need (such as donating some allowance money to a Parish program serving the poor).

**TASK OF CATECHESIS 4 – LEARNING TO PRAY:** *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p><b>Essential Concepts</b></p> <p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p><b>Second Grade: Sacraments, Mass</b></p> <p>Experience <b>prayer</b> as talking, listening and forming a relationship with God.</p> <p>Explain in own words the importance of praying.</p> <p>Recognize that <b>prayer</b> is essential to our life with God and being a <b>disciple</b> of Christ.</p> <p>Recite Act of Contrition, Our Father, Hail Mary and Glory Be/Doxology alone and with others.</p>
<p><b>Essential Concepts</b></p> <p>FORMS OF PRAYER:  (Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p><b>Second Grade: Sacraments, Mass</b></p> <p>Recognize and experience five <b>forms of prayer</b>: <b> blessing/adoration</b>; <b>petition</b>; <b>intercession</b>; <b>thanksgiving</b>; and <b>praise</b>.</p> <p>State that God hears us when we ask for (<b>petition</b>) His help in prayer.</p> <p>Offer prayers of thanksgiving during a class prayer session.</p>
<p><b>Essential Concepts</b></p> <p>EXPRESSIONS OF PRAYER, PROCESS  Personal and Shared; Vocal; Singing; and Meditation [2700-2724]</p>	<p><b>Second Grade: Sacraments, Mass</b></p> <p>Recognize that we pray alone and with others.</p> <p>Demonstrate ability to pray alone during quiet time in class.</p> <p>Recognize that we pray with the <b>community</b> of the Church especially at <b>Mass</b> on Sunday.</p> <p>Participate in a guided reflection on a passage from Sacred Scripture (Lectio Divina).</p>
<p><b>Essential Concepts</b></p> <p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p><b>Second Grade: Sacraments, Mass</b></p> <p>Recite the Our Father and recognize that Jesus taught us this prayer.</p> <p>Identify when the Our Father is prayed during the <b>Eucharistic liturgy / Mass</b>.</p>
<p><b>Essential Concepts</b></p> <p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p><b>Second Grade: Sacraments, Mass</b></p> <p>Participate in praying the <b>Rosary</b> using the beads to reflect on one set of the <b>Mysteries</b>.</p>

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</b></p>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Act of Contrition</li> <li>• Our Father (Lord's Prayer)</li> <li>• Hail Mary</li> <li>• Glory Be (Doxology)</li> <li>• Morning Offertory</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Silent prayer</li> <li>• Meditation</li> <li>• Rosary</li> <li>• Lectio Divina</li> <li>• Prayers of blessing/adoration, praise, intercession, thanksgiving, petition</li> <li>• Creed (Nicene or Apostles)</li> <li>• <a href="#">Psalm 23</a> from the Liturgy of the Hours</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <p><b><i>The Introductory Rite</i></b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• And with your spirit</li> <li>• The Penitential Act/Confiteor</li> <li>• Gloria</li> </ul> <p><b><i>The Liturgy of the Word</i></b></p> <ul style="list-style-type: none"> <li>• Responses after all Lectionary readings and before Gospel</li> <li>• Alleluia</li> <li>• Creed (Nicene or Apostles)</li> </ul> <p><b><i>The Liturgy of the Eucharist</i></b></p> <ul style="list-style-type: none"> <li>• Invitation to Prayer</li> <li>• Preface Dialogue</li> <li>• Sanctus</li> <li>• The Mystery of Faith</li> <li>• Lord's Prayer</li> <li>• Sign of Peace</li> <li>• Agnus Dei/Behold the Lamb of God</li> <li>• Amen</li> <li>• Prayer After Communion</li> </ul>

**TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE:** *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>THE CHURCH IN GOD’S PLAN [731-780]</b></p> <p>Church History [464, 758-780]</p>	<p>Locate and name places where Jesus was born, lived, died and rose from the dead using a map of the Holy Land (e.g., Bethlehem, Nazareth, Galilee, and Jerusalem).</p> <p>Recognize the Roman Catholic Church is over 2,000 years old.</p>

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>MODELS OF THE CATHOLIC CHURCH: [781-810]:</b></p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Recall that we are part of the <b>Roman Catholic Church</b> and a <b>Parish</b> community where we worship God and help others.</p> <p>Recognize their Parish as where the <b>People of God</b> come to worship God and serve others.</p> <p>Recognize that their family is part of the <b>People of God</b> and called to be a <b>domestic Church</b> (Church in our home).</p> <p>Recognize ways we share God’s gifts and serve others as members of the <b>Body of Christ</b> (1 Cor 12).</p> <p>Recognize that we are <b>Temples of the Holy Spirit</b>, because the Holy Spirit lives inside of us and guides us to be <b>holy</b> (1 Cor 6:19-20).</p>

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</b></p>	<p>Recognize the Catholic Church is <b>holy</b> because it was founded by Christ and is guided by the Holy Spirit.</p>

Essential Concepts	Second Grade: Sacraments, Mass
<p><b>CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</b></p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p> <p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p>	<p>Understand that the <b>Pope</b> leads the Catholic Church, our <b>Archbishop</b> leads our <b>Archdiocese</b>, and our <b>Pastor</b> leads our <b>Parish</b>.</p> <p>Describe why it is important to go to Mass each Sunday and to receive the sacraments of <b>Eucharist</b> and <b>Reconciliation</b> often.</p> <p>Describe how their family prays at Mass and also at home, such as before meals and at bedtime (<b>domestic Church</b>).</p> <p>Recognize how the sacraments help us to stay close to God and to be <b>holy</b>.</p>

<b>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life</b> <b>[914-933]</b>	Identify the meaning of <b>vocation</b> as a calling and gift from God.  Recognize that everyone has a <b>vocation</b> , which is lived out in unique ways in life and is a response to God's plan for us.
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<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
<b>COMMUNION OF SAINTS</b> <b>[946-962]</b>	Recognize the Church has special days to celebrate the <b>Saints (Memorials)</b> .  Identify <b>Mass (Eucharistic Liturgy)</b> as a time, when we gather with all of God's saints.  Recognize that each of us is called and equipped by God to be a saint.

<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
<b>MARY AS MODEL OF THE CHURCH</b> <b>[148-149, 721-726, 963-975, 2673-2682]</b>	Recognize titles and <b>Feast Days</b> of Mary that honor her holiness, e.g., Mother of God, Mary Our Mother, and Mother of the Church, and Blessed Virgin Mary.  Participate in <b>devotions</b> honoring Mary.

**TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE:** *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Demonstrate an understanding of being sent from <b>Mass</b> to share God's love with others.
<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	Recognize we serve God by sharing our gifts with the community, according to our age and abilities ( <b>stewardship</b> ).  Recognize we have responsibilities to care for all our neighbors throughout the world.
<b>Essential Concepts</b>	<b>Second Grade: Sacraments, Mass</b>
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]	Identify some of the ways that Jesus showed compassion during His life on Earth.  Understand that all people belong to God.  Know that God also loves people who may go to different churches than ours.  Recognize that people express their belief in God in many different ways.  Know that our faith is a gift from God that we can share with others.