

**TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:** *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<b>REVELATION</b> [1-4, 26-141, 290-315, 325-354, 702]:  <b>Sacred Scripture</b> [101-141]  <b>Salvation History</b> [50-73]  <b>Christology</b> [74-100, 711-720]	State that <b>God</b> created the world and each of us because He loves us ( <b>creation</b> ).  Recognize that we each have a <b>Guardian Angel</b> , who watches over us and whom we can pray to.  Identify the <b>Bible</b> as the <b>holy</b> book, which contains the stories of God’s creation and of <b>Jesus’</b> life.  Listen to <i>Grade Level Scripture Passages</i> from both the <b>Old</b> and the <b>New Testament</b> that include stories of creation, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.  Listen to Bible stories that describe God’s love for us.  State that Jesus came to live on earth because He wanted to share God’s love with us.  Recognize the <b>Holy Family</b> as Jesus’ family on earth with <b>Mary</b> and <b>Joseph</b> .  Listen to the stories of Jesus who lived on earth, died on the Cross for us, rose from the dead, and ascended into Heaven.  Listen to the story of Jesus as the Good Shepherd (John 10:11,14-15) and discuss how much Jesus loves each of us.

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<b>TRINITY:</b> God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier [249-324, 683-701, 727-730]	Make the <b>Sign of the Cross</b> with guidance from teacher.  Demonstrate reverence for the names of the three <b>Divine Persons:</b> God the Father, God the Son (Jesus Christ); and God the Holy Spirit.

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<b>THE CREED: A Statement of Our Belief</b> [185-1065]	Recognize that our <b>Church</b> teaches us about God.

**TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:** *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>EUCCHARIST:</b>  <b>Who, How, When, and Where the Mass is Celebrated</b>                      [1135-1167, 1322-1419]</p>	<p>Experience <b>Mass</b> as a celebration of God's love for us.</p> <p>Recognize the <b>priest</b> as the person who leads the prayers at <b>Mass</b>.</p> <p>Recite Mass responses: <i>Amen; And with your spirit; Alleluia; and Sign of Peace.</i> (See Task 4: Teaching to Pray.)</p> <p>Practice liturgical gestures, such as genuflecting to the <b>tabernacle</b>, bowing to the <b>altar</b>, kneeling, and crossing their arms to be blessed at the time of <b>Holy Communion</b>.</p> <p>Associate the <b>ambo, altar, chalice, paten, tabernacle, ciborium, priest's vestments, crucifix, presider's chair</b> and <b>sanctuary lamp</b> with Mass through pictures or visits to the Church.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>CELEBRATION OF THE SACRAMENTS</b>                      [1210-1666]:</p> <p><b>Sacraments of Initiation</b>                      [966-977, 1212-1419]</p> <p><b>Sacraments of Healing</b>                      [979-987, 1420-1484]</p> <p><b>Sacraments at the Service of Communion</b>                      [1533-1666]</p>	<p>Associate the term <b>sacrament</b> with important Church celebrations, such as Mass, Marriages and Baptisms.</p> <p>Describe the <b>Baptism</b> of an infant in their own words.</p> <p>Begin to understand that our Church has special celebrations (<b>sacraments</b>) to let us know that God always loves and forgives us.</p> <p>Associate the term <b>sacrament</b> with <b>Holy Matrimony/Marriage</b>.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>LITURGICAL RESOURCES:</b></p> <p><b>Liturgical Calendar</b>                      [1163-1173]</p> <p><b>Liturgical Symbols and Sacramentals</b>                      [1179-1199, 1667-1679]</p> <p><b>Divine Office/Liturgy of the Hours</b>                      [1174-1175]</p> <p><b>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</b></p>	<p>Match liturgical seasons of <b>Advent, Christmas, Ordinary Time, Lent</b> and <b>Easter</b> with their liturgical colors.</p> <p>Recognize items that are <b>holy</b> and handle them with reverence.</p> <p>Prayerfully listen to <b>Psalm 117*</b> and respond "<i>Halleluiah.</i>"</p> <p>Bow their heads when blessed by the Pastor, their parents and teachers.</p>

**TASK OF CATECHESIS 3 – MORAL FORMATION:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>THE HUMAN PERSON:</b> [26-48, 1691-1876, 1928-1948]:</p> <p><b>Made in the Image of God: – Foundation of Human Dignity</b> [355-368, 703-706, 1004, 1700-1876]</p> <p><b>Made for Happiness with God, Beatitudes</b> [1218-1229, 1716-1717, 2284-2291]</p> <p><b>Human Freedom and Conscience Formation</b> [1030-1037, 1730-1802]</p> <p><b>Covenant and Ten Commandments</b> [2052-2557]</p> <p><b>Virtues: Cardinal and Theological</b> [1803-1845, 2656-2662]</p>	<p>State that God made us to know and to love Him.</p> <p>Recognize the need to <b>respect</b> and be kind to others, because we are all God's children.</p> <p>Associate happiness with <b>holiness</b>—loving and being close to God and other people.</p> <p>Recognize right (good) from wrong (<b>sinful</b>) actions.</p> <p>Name times when they can ask God to help them obey their parents and to treat others with kindness.</p> <p>Associate the <b>Ten Commandments</b> as rules like those they have at home and at school.</p> <p>Associate the term <b>virtue</b> as a gift from God to do good things.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>THE HUMAN COMMUNITY</b> [1877-1948, 2204-2213]:</p> <p><b>Personal and Social Sin</b> [1846-1876]</p> <p><b>Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy</b> [2419-2449]</p>	<p>Demonstrate awareness of the needs and feelings of others.</p> <p>Begin to associate the word <b>sin</b> with when we hurt others and don't listen to God.</p> <p>Identify ways we can help God take care of <b>creation</b>.</p> <p>Share classroom materials and treat resources respectfully.</p>

**TASK OF CATECHESIS 4 – LEARNING TO PRAY:** *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p><b>Essential Concepts</b>  <b>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER</b>  <b>[2558-2758]</b></p>	<p><b>Pre-Kindergarten: Creation, Child of God</b></p> <p>Recognize that <b>prayer</b> is when we talk with and listen to God.</p> <p>Listen to and participate in prayers and recognize that prayer is important.</p> <p>Recite Sign of the Cross and Prayer to One’s Guardian Angel with others.</p>
<p><b>Essential Concepts</b>  <b>FORMS OF PRAYER:</b></p> <p>(Blessing/Adoration;          Petition; Intercession;          Thanksgiving; and Praise)  <b>[2623-2649]</b></p>	<p><b>Pre-Kindergarten: Creation, Child of God</b></p> <p>Know that prayer is when we can thank God and ask Him to help us.</p>
<p><b>Essential Concepts</b>  <b>EXPRESSIONS OF PRAYER, PROCESS</b></p> <p>Personal and Shared; Vocal; Singing; and Meditation  <b>[2700-2724]</b></p>	<p><b>Pre-Kindergarten: Creation, Child of God</b></p> <p>Recognize that we pray at home, in our classroom and in Church.</p> <p>Experience prayer with music and in short periods of silence.</p>
<p><b>Essential Concepts</b>  <b>OUR FATHER: SUMMARY OF THE GOSPEL</b>  <b>[2746-2865]</b></p>	<p><b>Pre-Kindergarten: Creation, Child of God</b></p> <p>Associate the Our Father as a prayer we say at Mass and in our daily lives.</p>
<p><b>Essential Concepts</b>  <b>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)</b>  <b>[1200-1209, 1674-1679, 2683-2696]</b></p>	<p><b>Pre-Kindergarten: Creation, Child of God</b></p> <p>Attentively participate in <b>devotional practices</b>, such as praying the Rosary, with Advent wreaths; and before a crèche.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Prayer to One's Guardian Angel</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Prayers of blessing/adoration, praise, intercession, thanksgiving, petition</li> <li>• Silent prayer</li> <li>• Prayer with music and gestures</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Rosary</li> <li>• <a href="#">Psalm 117</a></li> </ul> <p><b>Shared at Mass—Mass Responses</b></p> <p><b><i>The Introductory Rite</i></b></p> <ul style="list-style-type: none"> <li>• Amen</li> <li>• And with your spirit</li> </ul> <p><b><i>The Liturgy of the Word</i></b></p> <ul style="list-style-type: none"> <li>• Alleluia</li> </ul> <p><b><i>The Liturgy of the Eucharist</i></b></p> <ul style="list-style-type: none"> <li>• Sign of Peace</li> </ul>

**TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE:** *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>THE CHURCH IN GOD’S PLAN [731-780]</b></p> <p>Church History [464, 758-780]</p>	<p>Hear stories about where Jesus was born and lived.</p> <p>Listen to stories about the <u>Parish</u> and its <u>Patron Saint</u>.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>MODELS OF THE CATHOLIC CHURCH: [781-810]:</b></p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Identify <u>Church</u> as a place where people come together to worship, to thank God, to serve God, and to serve others.</p> <p>Associate their <u>Parish</u> Church as the place where their community, God’s family, joins in prayer together.</p> <p>Experience <u>Body of Christ</u> as who we are when we pray together and help others in the name of Jesus.</p> <p>Recognize that God loves us so much that the <u>Holy Spirit</u> lives in each of us.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</b></p>	<p>Demonstrate signs of reverence when in Church, as Church is a <u>holy</u> place.</p>

Essential Concepts	Pre-Kindergarten: Creation, Child of God
<p><b>CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</b></p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p> <p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Recognize the Parish <u>Pastor</u> and his role as the leader of the Parish.</p> <p>Discuss and demonstrate ways to keep Sunday as an important day to be with God and to go to Church.</p> <p>Discuss how families pray together before meals and bedtime.</p> <p>Associate the word “<u>holy</u>” as being close to God.</p> <p>Recognize that both <u>priests</u> and parents serve God by taking care of and loving others.</p>

<b>Essential Concepts</b>	<b>Pre-Kindergarten: Creation, Child of God</b>
<b>COMMUNION OF <u>SAINTS</u></b> [946-962]	Listen to stories of <u>Saints</u> as heroes of our faith who are part of the family of the Church with God in <u>heaven</u> .

<b>Essential Concepts</b>	<b>Pre-Kindergarten: Creation, Child of God</b>
<b>MARY AS MODEL OF THE CHURCH</b> [148-149, 721-726, 963-975, 2673-2682]	State that <u>Mary</u> is the Mother of Jesus, Mother of God and our Mother.  Recognize that Mary has always been <u>holy</u> .

**TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE:** *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

<b>Essential Concepts</b>	<b>Pre-Kindergarten: Creation, Child of God</b>
<b>BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)</b> [816, 849]	Recognize that <b>Baptism</b> calls us to be <b>holy</b> and to share the love of Jesus with others.

<b>Essential Concepts</b>	<b>Pre-Kindergarten: Creation, Child of God</b>
<b>CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good</b> [1905-1948, 2419-2422]	Name gifts that God has given to us to help others.

<b>Essential Concepts</b>	<b>Pre-Kindergarten: Creation, Child of God</b>
<b>CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION</b> [848-860, 927-933, 905, 2044,2472]	Show God's love for others through words and actions.